Green Fleet Management: A four stage plan

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Introduction

- Fleet management policy
- Reducing mileage
- Increasing efficiency
- Cleaner fuels and technologies



Step 1: Fleet Management Policy

- Important for generating management buy-in
- Helps to demonstrate policy impact
- Ensures policy remains current annual review
- Links to green travel plan.





Fleet Management Policy

Objectives: Linked to aims

Actions: What are we planning to do?

Monitoring: When and how are we planning to measure performance?



Step 2: Reducing mileage

Mileage monitoring

- Average MPG (for owned/lease vehicles)
- MPG per driver (where appropriate)

Grey fleet miles

- Purpose of trip
- Alternative options?
 - Does the trip need to be made?
 - Can it be made by a more sustainable mode?
 - Can it be shared?
 - When is the most efficient time to make it?



Case study: Loughborough University Kinch Hopper Bus



Source: Loughborough University, 2011

•Very large university campus (437 acres)

•Free shuttle bus for staff on campus

•Every 10 mins during term time, every 15 mins in holidays

•Staff encouraged to use it for within-campus travel



Step 3: Increasing efficiency

- Driver Training
 - Identify suitable staff through fuel monitoring or driving record
 - Provide training on "eco-driving", including avoiding harsh acceleration and braking
- Vehicle maintenance
 - Encourage regular vehicle checks
 - Have a vehicle maintenance schedule to optimise vehicle performance



Electric vehicles

- -Full EV, hybrid, plug-in hybrid
- -10%-50% more expensive than conventional vehicles
- -Full EV zero emissions at point of use
- -Hybrids reduce POU emissions by 20-25% compared to petrol
- -Charging for full Evs
- -Potential to use on-site sustainable electricity source





Source: Renault.co.uk, 2011

Gas vehicles

- -LPG ("Autogas") and NG
- -Many vehicles bi-fuel
- -Vehicles are converted
- -Likely to require on-site fuel source fuel costs ~25% lower
- -Cheaper, cleaner and quieter to run



Biofuels

- Renewable made from natural materials
- Mainly biodiesel, from waste cooking oil and bioethanol from fermented crops
- Likely to need on site supply
- Often blended with diesel
- Blend over 5% may affect vehicle warranty or require engine modification
- Reduce CO₂ emissions by 50-90%





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Case study: University of Greenwich Electric Vehicles

 The university of Greenwich has invested in five electric vans that will be used to help the environment and cut costs.
They have taken this decision because electric vehicles are particularly suitable for short stop-go trips.



Source: University of Greenwich, 2009



Summary

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•Review your organisations current activities

•Establish the baseline

•Set-out objectives

Define actions

•Make changes

Monitor performance



Any questions?

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